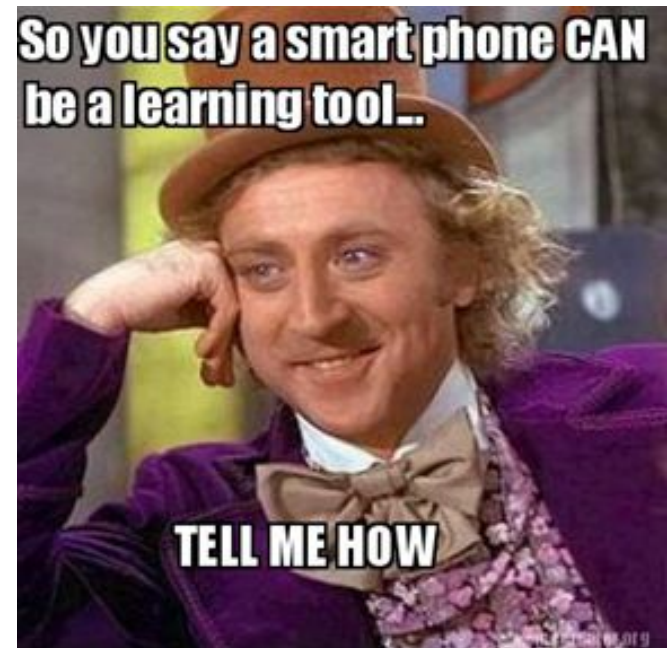


# Millennials, Technology, and You: How to Meaningfully Engage Learners

**Tara Brandenburg**  
brandenburg.tara@gmail.com  
Laurel Elementary

**Devon Jancin**  
devon.jancin@colostate.edu  
Colorado State University

Please go to [Kahoot.it](http://Kahoot.it)  
on your phone or tablet  
and enter the PIN#: 210259



<http://memecreator.org/create>

# Interactive Tech: Kahoot.it

PIN#: 210259

- MC quizzes (2-4)
- large pre-made bank  
OR create own
- add images, video
- control how long answers are displayed
- share quizzes with other teachers
- students don't need to register
- gives immediate feedback (review)
- individual OR new Team Mode

# Literature Review: Kahoot Quiz

- [Lit Review Kahoot](#)
- In small groups, navigate to Kahoot.it on your smartphone, tablet, or laptop
- Enter the **PIN#: 210259**
- Create a username

# Interactive Tech: getkahoot.com

## Engaging Millennials Reference Quiz

**Classic**  
Player vs Player (ONE device per person)

**New**  
**Team mode**  
Team vs Team (ONE device per team)

**Settings & Options**

Display Game PIN throughout?	YES <input checked="" type="checkbox"/>
Show minimized intro instructions?	<input type="checkbox"/> NO
Randomize order of questions?	<input type="checkbox"/> NO
Randomize order of answers?	YES <input checked="" type="checkbox"/>
Play music while waiting?	YES <input checked="" type="checkbox"/>

**FlyingSquirrels**  
Mike, Dom, Dan, Mike Ly, Adam, Erika

**7,306** points!  
✓ 8 correct  
✗ 2 incorrect

[Feedback & results](#)

# Interactive Tech: Poll Everywhere

<http://www.polleverywhere.com/>

**How could you use these technologies in your teaching context?**



Respond at **PollEv.com/tbran**



Text **TBRAN** to **37607** once to join, then text your message

# Interactive Tech: Poll Everywhere

<http://www.polleverywhere.com/>

- Respond with website or text
- Displays results in real time
- Anonymous
- Open ended, multiple choice, or clickable image
- Scales of agreement or understanding



# Generate Websites: Weebly

[www.weebly.com](http://www.weebly.com)

- create websites
- create blogs
- have students showcase work in an online portfolio
- display resources for students
- public or private
- intuitive and easy to use
- free

# Video Games for Social Change

<http://ncase.me/polygons/>

## You can:

- use to generate class discussion
- use for essay writing prompts
- use to explain U.S. history
- use to explain social issues (bias, racism, homelessness)

## Benefits:

- experiential learning increases understanding of complex situations
- increases empathy
- plagiarism less likely



# Language Games: Duo Lingo

- <https://www.duolingo.com/>
- Learn English from 22 languages
- Soon to be 22 languages from English
- Create free account to move through levels

Daily Goal



Learning a language requires practice every day.

# Student Friendly Corpus:

<http://fraise.it/>

- Pop Media Examples
- Filters for genre/context
- Dictionary
- Synonyms
- Translate
- Images
- Youtube Videos
- English, French, Spanish, German, Italian or Portuguese

Filter by (Press Ctr Key for multiple selections):

Source

ALL

Daily Use

Famous

...Proverbs

...Poets

Philosophers

FRAZE·IT in English ▶

polyglot

About 187 results found using 'POLYGLOT'

Brian Walton's 1657 **polyglot** bible followed C

Wherever they come from, global MBA student

Arpan Sharma is a British **polyglot** who at the

# ESL Current News: Newsela

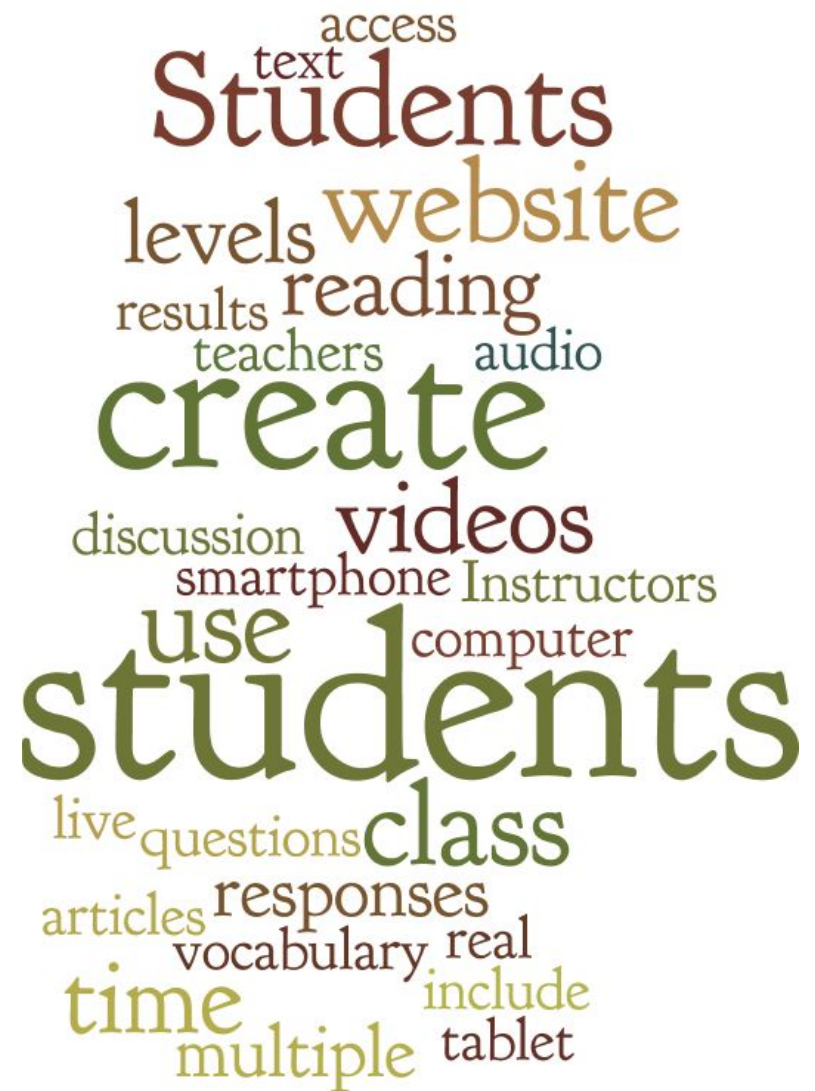
- <https://newsela.com/>
- Recent news
- 5 graded levels
- Browse or search
- Use online or print
- Track students' reading



<http://thefuturebuzz.com/>

# Word Clouds

- [www.wordle.net](http://www.wordle.net)
- Find key words
- Summaries
- Reading previews



# Viral media in the classroom: Memes

- Pair humorous images with class information
- Students can generate memes for vocabulary practice



<http://memecreator.org/create>

And now, the moment you've been waiting for...

<http://www.polleverywhere.com/>





# Selfies



# Selfie Videos

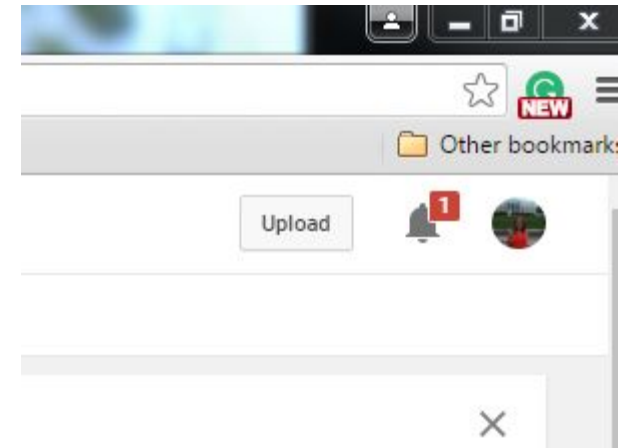
- Ss record themselves with Smart Phone, iPad, laptop (most Ss already know how)
- Prompt a class theme or elicit grammar
- Presentations, interviews, self/peer reflection
- Give individual feedback easily
- Submit via:
  - school platform (Canvas, Blackboard, etc.)
  - email or text
  - class Facebook page
  - YouTube





# Selfie Youtube Video

- Use gmail to log in to YouTube
- Teacher creates a YouTube channel and shares the link with the students
- Use the “Upload” option to edit, add visuals or music, and upload video
- Select public, private, or viewable with link only



# Selfie Youtube Video

- Post the link to their YouTube video in your class website or shared document
- Students and instructors can comment on one another's videos within the channel
- Example Prompt: “What have you learned by participating in World Connection?”



# Example Selfie Video Grading Rubrics

## Listening/Speaking Level 3 Selfie Rubric

**Quality of Entry:** The product demonstrates understanding, and synthesis of topics covered in class. Meets assignment requirements. (2)

**Feelings/Thoughts/Critical Thinking:** Feelings and thoughts and/or critical reflections are included and relevant to the topics. (3)

**Pronunciation:** General accuracy in pronunciation of most individual sounds; minor problems with stress and intonation rarely interfere with meaning. Almost always intelligible. (3)

**Fluency:** Speech sustained throughout with few non-nativelike pauses. Smooth and rhythmic patterns rarely interfere with intelligibility. (3)

**Vocabulary:** Vocabulary is consistently appropriate to topic; student demonstrates an understanding of the vocabulary s/he is using; minor errors in vocabulary usage very rarely interfere with meaning. (2)

**Language Accuracy:** Control of basic language structures with some use of advanced language structures; occasional errors rarely interfere with meaning (2)

## Grammar Level 2 Selfie Rubric (Target Grammar: future tense)

<u>Excellent (6.5-7 points)</u>	<u>Okay (4-6.5 points)</u>	<u>Needs improvement (0-3 pnts)</u>
<b><u>Accuracy</u></b> Future tense is used correctly at least 8 times. Verb match the subject. All sentences have a subject and a verb. Time markers are used correctly.	Most sentences include future tense correctly. Occasional errors in subject verb agreement. Most sentences include a subject and a verb.	Few to no sentences have the future tense. Frequent errors in subject verb agreement. Many sentences don't have a subject and a verb.
<u>Excellent (3 points)</u>	<u>Okay (1.5-2.5)</u>	<u>Needs Improvement (0-1)</u>
<b><u>Fluency</u></b> Student speaks clearly and fluently. The meaning of the sentences is clear and easy to understand. The student fully answers the prompt. Student doesn't have any pauses during the presentation. Student isn't reciting his/her sentences and speaks naturally. Pronunciation doesn't interfere with communication. The video is between 1-2 minutes long.	Student speaks clearly and fluently most of the time. The meaning of the sentences is clear and easy to understand in most cases. The student mostly answers the prompt. Student has few pauses during the presentation. Student is reciting some of the sentences and speaks naturally some of the time. Some pronunciation interferes with communication. The video is a little bit too long or too short.	Student does not speak in a natural way. Student doesn't speak clearly and fluently. The student doesn't fully answer the prompt. It's difficult to understand the presentation. Student has many pauses during the presentation. Pronunciation frequently interferes with communication. The video is a much too long or too short.

# Google Apps



# Google Forms

- Intended to create surveys, but great for compiling responses to assignments
- Quickly check for understanding or gather information
- Multiple choice, check all, drop down, short answer, paragraph responses
- Can add pictures and videos
- Automatically generates spreadsheet with responses in Google Sheets

Go to the website on your handout to fill out a Google Form that we will re-visit at the end.

<http://millennialscoresol2015.weebly.com/>

Materials from Presentation → Spring Google Forms Quiz



# Google Hangouts

- **FREE** Live Video Call Includes:
  - Screen Share
  - Powerpoint Share
  - Chat Box
  - Document Share
  - Drawing tools
  - “Costumes”
  - Screen Capture
  - Connected to Google + Account
- Used for meetings and training sessions
- Used for online classes and cultural exchanges between countries



# Google Hangouts Assignments

- Charades
- Pictionary
- Hangman
- Would you rather
- Video tour
- Share a picture
- Favorite object
- Introduce a friend
- Tell a story
- Sing a song
- Show a skill
- Wear a costume



# Google Drive

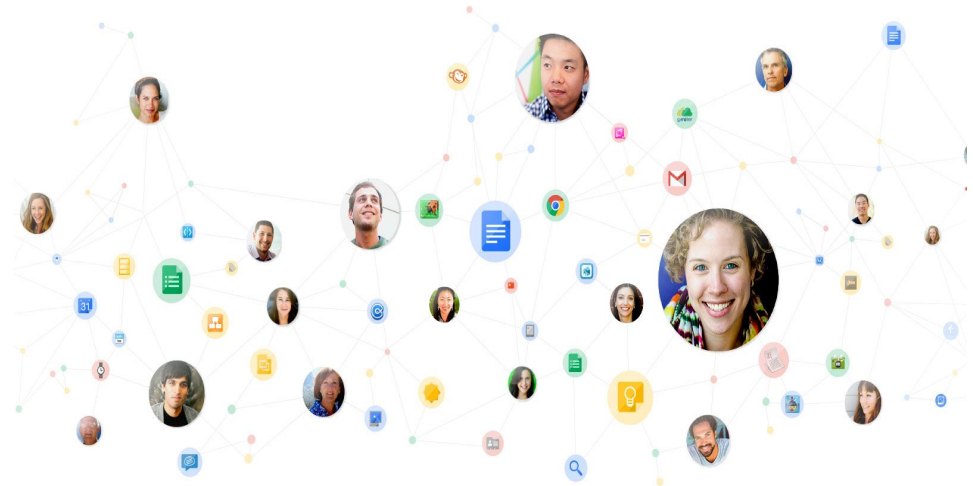
- Collaborative Document Generation
- Simultaneously contribute to the same document
- Basic features similar to Microsoft Word
- Additional Features:
  - Auto-save
  - Auto-backup
  - History tracks who contributes what
  - Insert multi-media
  - Voice typing
  - Translating
  - Personal dictionary
  - Comments





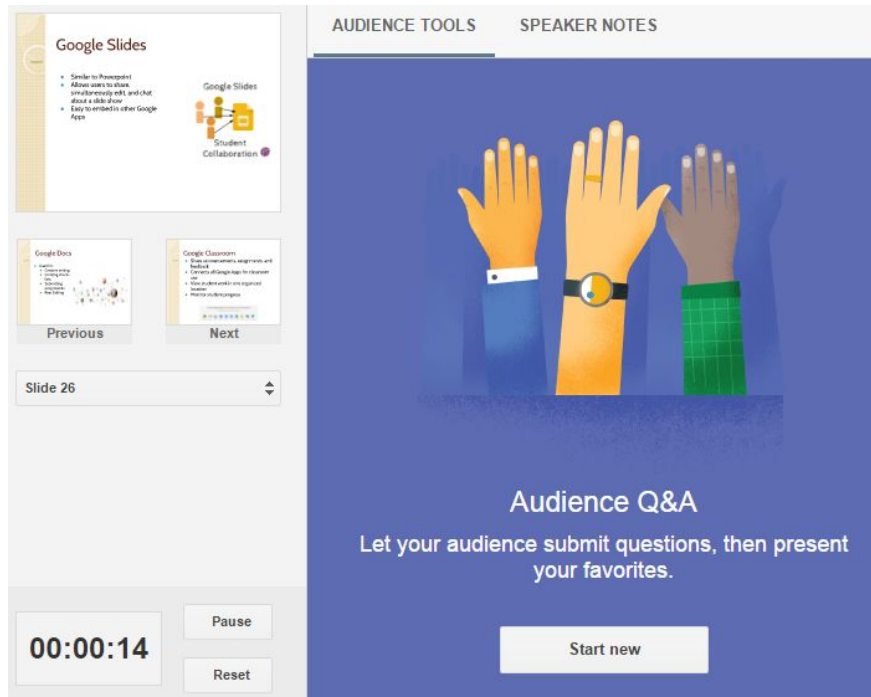
# Google Docs

- Used for:
  - Creative writing
  - Creating check-lists
  - Submitting assignments
  - Peer Editing



# Google Slides

- Similar to Powerpoint
- Allows users to share, simultaneously edit, and chat about a slide show
- Easy to embed in other Google Apps
- NEW slideshow option: Audience Q&A



The screenshot displays the Google Slides interface during an Audience Q&A session. The main slide area is blue and features an illustration of three hands (orange, yellow, and brown) raised in the air. Below the illustration, the text reads "Audience Q&A" and "Let your audience submit questions, then present your favorites." A "Start new" button is visible at the bottom of the slide area. The left sidebar shows the current slide (Slide 26) and navigation controls. The top of the interface has tabs for "AUDIENCE TOOLS" and "SPEAKER NOTES".

## Google Slides



# Google Classroom

- Share announcements, assignments, and feedback
- Connects all Google Apps for classroom use
- View student work in one organized location
- Monitor student progress

## The Google Apps for Education Core Services

Tools that your entire school can use, together



Classroom



Gmail



Drive



Calendar



Vault



Docs



Sheets



Slides



Sites



Hangouts



# Facebook



# Facebook Groups

- Create a “Group” with the “Closed” setting so that you can monitor who joins
- Invite users through Facebook or email
- Use the “Events” option to create assignments
- Use the group page for announcements and general discussion; use “events” for assignment responses
- Time stamped and saved

The screenshot shows a Facebook group page for "The Wolf Pack - Tara Brandenburg, Aparecida de Goiania". The group is set to "Closed". The page features a cover photo of a group of young people smiling. The navigation bar includes "Discussion", "Members", "Events", "Photos", and "Files". A "Write Post" section is visible with a "Write something..." prompt. Below this, a pinned post by Tara Brandenburg announces an event for "The Wolf Pack - Tara Brandenburg, Aparecida de Goiania" on September 7, 2015. The event is titled "Week 6 Assignments" and is scheduled for Sunday, September 13, 12 AM. The event description mentions "Richard Bobo and 13 other friends went". To the right of the event, there is a list of members, including "Lulz Gonzaga Contart", "Robson Luolo Noronha", and "Rodrigo Silva Brasil". The page also shows a "GROUP CHATS" section with a chat titled "wolf pack" and a last message from September 3, 2015.

# Picture Assignments

- Assign students to find or take a picture
- Students caption their post and respond to others' posts
- “Post a picture of something beautiful. This can be a person, place, or thing. Comment on at least 2 team members' pictures.”



Gabriel [redacted]  
August 22, 2015 · 🌐

And a wonderful place, is in Plitvice Lakes, in a national park in Croatia. This is certainly one of the most beautiful places of the world.



👍 Like    💬 Comment

Luanna [redacted], Matheus [redacted] and 5 others

Isabela [redacted] I agree with you, with these perfect waters and beautiful waterfalls could not be contrary  
August 22, 2015 at 5:08pm · Like · 👍 1

Michael [redacted] I agree 😊  
August 22, 2015 at 5:12pm · Like · 👍 1

Marcos Paulo [redacted] and really amazing  
August 22, 2015 at 7:57pm · Like · 👍 1

Luanna [redacted] Nature is something beautiful and supernatural  
August 23, 2015 at 8:23pm · Like · 👍 1

Luanna [redacted] You beautiful good job Gabriel

# Discussion Assignments

**Teamwork Reflection:** This is the final week of the program. Thank you for your hard work! Talk with a partner within your group.

Interview each other about teamwork. What does it mean to belong to a team? How will you use this experience in Conexao Mundo for other parts of your life (school, work, etc.)?

Share your partner's goals on your group Facebook page. Reply to two teammates posts.



Júlia [redacted] with Matheus Henrique [redacted]

September 10, 2015 · 🌐

I was talking with our Wolf Matheus Henrique, about teamwork. He told me belongs to a team means forgetting about your old reviews and give rise to new other opinions and thoughts, which are in cooperation and harmony. He explained to me that being in a group is thinking about what's good for you and for others. He told me also that the connection world taught him a new way to handle himself, taught him to be somebody doesn't mean anything, because you need to be someone who ...  
[See More](#)



Like



Comment



You, Luanna [redacted], Letycia [redacted] and 4 others

[View 2 more comments](#)



**Tara Brandenburg** I learned a lot from this posting. Cooperation and harmony are really important in groups, but also in life. Thanks for sharing your insights 😊

September 11, 2015 at 12:55pm · Like · 👍 1



**Letycia [redacted]** Nice work, his interview was great

September 12, 2015 at 11:29am · Unlike · 👍 1



**Matheus Henrique** I'm glad you think so my brother 😊 I'm glad

September 13, 2015 at 3:20pm · Like



Write a comment...



# Poll Assignments

- Multiple choice questions
- Shows the results and allows users to comment
- Allows users to add another option
- Examples: Would you rather, vote on a team name, pick a meeting time, quiz question, etc.

Tara Brandenburg created a poll.  
June 7, 2015

Would you rather only be able to whisper or only be able to shout everything? Please comment to explain why.

I would rather be able to whisper only

I would rather be able to shout only

Add an option...

Like Comment

Leticia Santiago Seen by 16

Júlia [redacted] Whisper. Cause that wouldn't bother anyone and would not be inconvenient. I think it would be less ugly, and less awkward.  
June 7, 2015 at 5:44pm · Unlike · 👍 2

Thayná [redacted] whisper. because I definitely do not like to shout to anyone or that scream with me haha  
June 7, 2015 at 7:44pm · Unlike · 👍 2

Luan [redacted] I prefer to cry, but not screaming for others to hear, rather cry for not having alternative option, I think it should not whisper "murmur".  
June 7, 2015 at 8:10pm · Unlike · 👍 2

Gabriel [redacted] Whisper. For more and polite and will not bother anyone.  
June 7, 2015 at 8:44pm · Unlike · 👍 2

Matheus [redacted] whisper. because I hate speak loudly and do not like to speak loud with me.  
June 7, 2015 at 9:17pm · Unlike · 👍 2

Matheus [redacted] I whisper rather, to be more educated, and not bother much who is out of converssa, such as'll scream on the bus in the church at the mall ... kk  
June 8, 2015 at 12:00pm · Unlike · 👍 1

Marcos [redacted] I prefer to whisper, because I hate people who only know how to talk screaming.  
June 8, 2015 at 1:51am · Unlike · 👍 1



# Share Information

- Links to articles or eBooks
- Upload documents
- Share weblinks
- Embed Google Docs



Tara Brandenburg

June 5, 2015 · Fort Collins

Hey lovely people! Here's a link to the agenda for tomorrow's distance session. If you have a chance before hand, could you please volunteer to lead one or two segments by writing your name next to it on the google doc? Also- please feel free to edit or add anything to the agenda.

The screenshot shows a Google Doc with the following content:

- pronunciation & vocabulary (difference between jumped and grabbed)
- give context with physical
- Jake picked up some items for us to take to the students in Brazil as well as some binders of information for the leaders.
- 2. Team-Building:
  - a. Healthy Teams Handout of choice
  - Appreciation Inventory
  - [Appreciation Definition and Inventory](#)
  - [Appreciation Interview](#)
  - Giving and Receiving Feedback
  - [Giving and Receiving Feedback Feedback Assignment](#)
- b. Fellow-led activities (icebreakers, etc.) <http://smallbusiness.chron.com/online-icebreaker-ideas-46038.html>
- <http://blog.trainerswarehouse.com/virtual-icebreakers/>
- c. Agreements:
  - Communication when going out. Have at least one form of communication per group when going somewhere. Groups of 2 during the day and 3 after 10 pm. Team Leaders in previous locations were given a phone by the program. If Leaders are staying back in hotel and other groups are leaving, possibly lend leader phone to group for comm.
- 3. Discuss/debrief: how is it going with your students thus far? Everyone get an

**Distance Session #4- Team Aparecida**

Distance Session #4 As much as possible, we encourage this to be fellow-led!  
Objectives All team members get to share how it's going with their students thus far. They can share surprises, points of confusion, and successes Fellows get...

DOCS.GOOGLE.COM

Like Comment Share

Seen by 7



Tara Brandenburg Heres a hangout link:  
[https://plus.google.com/han.../\\_gtvnlkie23ln37e3vg2hfx4eraya](https://plus.google.com/han.../_gtvnlkie23ln37e3vg2hfx4eraya)



Sign in - Google Accounts

ACCOUNTS.GOOGLE.COM

June 6, 2015 at 8:01am · Like · Remove Preview



Write a comment...

# Video Assignments

- Post a video (from youtube or your own selfie video) and ask students to respond
- Ask students to post a video (music video, movie clip, etc.), then view and respond to one another's videos
- Post a question and require students to respond with a selfie video



Tara Brandenburg shared 106.3 Más Variedad's video.  
September 29, 2015

Look at this video of this primate after the people who healed him released him into the wild. What is your opinion of this video?



106.3 Más Variedad  
July 12, 2014

Algunos animales son mas agradecidos que los Humanos!  
Vean la reaccion del Mono cuando lo devuelven a su habitat despues de que estas personas sanaran sus heridas. Wow :)

Like Comment

Leticia [redacted], Júlia [redacted] and 2 others  
Seen by 12

Matheus H [redacted] I see gratitude something pure and simple, and how animals are our relatives because they feel pain, are happy and we have the same feelings. 🙏🙏🙏  
Unlike · Reply · 1 · September 29, 2015 at 2:00pm

Júlia [redacted] He seems so grateful. I want to hug him too ❤️  
Unlike · Reply · 1 · September 29, 2015 at 2:55pm

Adriene [redacted] a beautiful attitude, is not it wrong to treat animals, these people are to be congratulated, we have to preserve our nature! 🙏  
#goodJob  
Unlike · Reply · 1 · September 29, 2015 at 3:42pm

Write a comment...

# Additional Benefits of Facebook

- Platform is already familiar
- Auto-notifications
- Feed is flooded with English text
  - Follow Humans of New York
  - Follow news sources
  - Friend's posts
- Friendships continue past the program

# Google Forms Quiz Results...



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